



S. S. College, Jehanabad

(A Constituent Unit of Magadh University, Bodh Gaya)

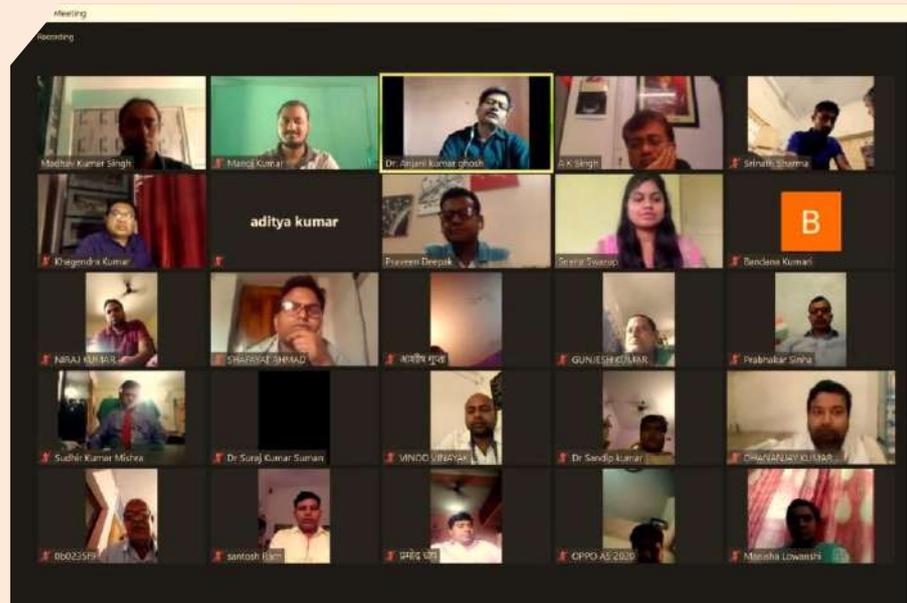
A Model College, NAAC Accredited: Grade 'B'

One Day National Webinar

on

Education in times of COVID-19

Report



Date: Saturday, 6 June, 2020

Time: 11:30 AM IST



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दिव्यते ज्ञान ज्योतिसा जगत्

Report on One Day National Webinar

on

Education in Times of COVID-19

A one day National Webinar on “Education in Times of COVID-19” was organized on Saturday, 6 June 2020 at S. S. College, Jehanabad (A model college and constituent unit of Magadh University, Bodhgaya). Dr. Sneha Swarup, Assistant Professor of Geography, S. S. College, Jehanabad welcomed the participants and introduced eminent speakers to all. Dr. Sudhir K. Mishra, Principal, S. S. College, Jehanabad welcomed Chief Guest, Prof. Rekha Kumari, Director, Department of Higher Education, Government of Bihar and later on Dr. Sneha Swrup presided over the webinar. Eminent and distinguished speakers Prof. A. K. Singh, Head, Department of Education Policy, National Institute of Educational Planning and Administration, New Delhi and Prof. Khagendra Kumar, Head, Department of Education, Patna University, Patna outlined the shifting of mode of education in prevailing COVID-19 pandemic period. They emphasized the need of delivery of outcome-based education through online platform which have the attributes to reach every nook and square of the country. However, they also advocated the involvement of government as a remedial body to address the challenges of post-COVID-19 education so that it could reached to every poor and resource-deprived students.

Whole world is living in the age of coronavirus pandemic in present time commonly designated as COVID-19 by World Health Organization (WHO). COVID-19 is considered as the most crucial global calamity of the century and the greatest challenge that the humankind faced since the Second World War. It emerged as completely a new class of viral infection in Wuhan, Hubei province, China in December 2019 from where it spread to all over the world. Later on, it had been found that it is a new class of coronavirus, known as SARS-CoV-2 (Severe Acute Respiratory Syndrome – Coronavirus – 2). The SARS-CoV-2 is genetically more related to Bat and therefore, it was not capable of infecting human initially but, later on by getting certain mutations, it started infecting human. The COVID-19 has affected 70 lakh and killed more than 4 lakh people worldwide in more than 200 countries. It appears to be highly contagious, highly virulent and dreadful viruses till date which has severely affected the global economy and posed a threat to the lives and livelihoods of large populations not only in India, but around the world. The COVID-19 pandemic is foisting enormous health, economic, environmental and social challenges including human resource development program and educations to the entire human population. As a result, major part of Government’s decisions and actions of almost all the nations of the world are intended to slow down the transmission of the disease by testing and treating positive patients, quarantining suspected persons through contact tracing, restricting large gatherings, banning religious cult and rituals that requires assemblage of people’s at religious places, imposing complete or partial lockdown, etc.

The prevailing pandemic situation and consequent ascending health crisis and lockdown state in the country, as described above, are striking the education of the students with their Schools, Colleges, Universities and other institutions being shut down and therefore their syllabi becoming stranded until all these activities shifted to online platform. All educational institutions in the country decided to digitize the mode and content of syllabi as quickly as possible to prevent students from a major loss in their studies and academic growth. Though, comprehensive and meteoric transformation in education in COVID-19 pandemic period had led to a lesser impact over emerging concern, it also lifted the veil from various issues related to online education and its challenges. Undoubtedly, by addressing those challenges, we can expedite the education in remote area of the countries too.

Objective

With this context, it has become quite necessary to discuss all these issues and challenges that are coming in the course of education dissipating through online platform. It seems certain that this discussion may indicate some of the issues and challenges in conventional or traditional education also and in addition, it may also capable of presenting some solutions that can be very useful to the authority concerned.

Target audiences and Participation

The webinar was aimed at reaching those peoples who are directly or indirectly associated with the education system in the country such as educationists, teachers, faculty members, NGOs that are working in the field of education, Government workers that are associated with planning and implementation of Government's decisions related to education, and students as major stakeholder. The webinar committee was successful in reaching those concerned individuals with the aim and objectives of the webinar.

Because of wide circulation, more than 230 participants comprising teachers, faculty members, and research scholars from various schools, colleges and universities from different parts of the country ensured participation and keenly attended the webinar. Moreover, a large number of students from different colleges and universities also actively took part in the webinar.

Description of the Webinar

Inaugural session of the webinar

First of all, Dr. Sneha Swarup, Assistant Professor of Geography, S. S. College, Jehanabad welcomed all the participants and introduced to the Chief Guest of the webinar, Prof. Rekha Kumari, Director, Higher Education, Department of Education, Government of Bihar, Keynote Speaker, Prof. A. K. Singh, Head, Department of Education Policy, National Institute of Education Planning and Administration (NIEPA), New Delhi, and

Eminent Speaker, Prof. Khagendra Kumar, Head, Department of Education, Patna University, Patna. Thereafter, Prof. Dr. Sudhir K. Mishra, Principal, S. S. College, Jehanabad welcomed and expressed his gratitude to Prof. Rekha Kumari on behalf of entire college family for giving her consent to inaugurate the webinar as the Chief Guest. In addition, he presented to the participants her achievements in the field of education and threw some light on the impact of COVID-19 on the education in Indian context. He, later on, invited the Chief Guest to inaugurate the session and to put forth her kind remarks on the topic for the participants.

Excerpt and summary of the talk of the Chief Guest

Prof. Rekha Kumari, in her expression, reminded the participants that Bihar is the land of learning since the time immemorial and it is the land from where concept of University as the place of learning displaced throughout the world as is known from the ruins of Nalanda University and Vikramshila University. She, further, emphasized that it is also the land of Gautam Budha, Mahaveer, Guru Nanak and many more Saints and thinkers, and therefore, at this moment, it is very much demanding to rethink about higher education. She stated that investment in education system has a very high incubation period and therefore current impact of pandemic situation on the education system will also have a much longer incubation period, making it very difficult to measure its impact in the long term, although COVID-19 and reinforced lockdown period served as a motivating factor for the development of a new learning methodology using web-based platforms in education system. She urged teachers to focus on this virtual platform and said by referring its benefit that it enables an educator to be globally accessible. In her extension, she further said, "As the director of higher education, it is her utmost responsibility to review the status and pattern of education in the state of Bihar".

Excerpt and summary of the talk of the keynote speaker Prof. A. K. Singh

Keynote speaker Prof. A. K. Singh, Head, Department of Education Policy, National Institute of Education Planning and Administration (NIEPA), New Delhi started his remarks on the present COVID-19 pandemic scenario most of the countries including India are grappled with coronavirus, and said that COVID-19 has changed the way of thinking, working, and survival in the history of humankind. He stated the impact of coronavirus even in developed countries which is so loud and growing day by day that every effort of research and innovation is being focused on coronavirus pandemic. He beautifully described education as the larger responsibility and fundamental rights of the every mankind that has derived from the rights of life; if right of life is affected then rights of education is also affected. He emphasized the role of education in order to protect, promote, and cherish livelihood in the society and called it as symbiotic relationship between them i.e. between rights of life and rights of education. He drew attention on the complete lockdown and gradual closure of all institutions from schools, colleges, universities to other offices and compared it with Spanish flu during the world

war I period in 1918 in which India too was heavily affected in that colonial period, later on countries like Sierra Leone and adjoining countries witnessed a new contagious viral disease named Ebola which also became global epidemic within months which led to complete lockdown in these countries for few months, but the impact of this coronavirus is immense compared to earlier virus epidemic. Prof. Singh further threw light upon the education system in India that had been implanted by the British in Colonial period but now we are redefining our education system according to our need and usefulness that are able to address the challenges. He mentioned technological aspect of education dissemination on the online platform which is able to reach all the nooks and corners that are remotest parts or unreached area of the country where students or learner are located. At the same time, he outlined the challenges of online education in Indian context, in particular, infrastructure such as electricity, availability of gadgets, etc. He said that education is combination of knowledge, skills and values and therefore content of the course need to be designed by considering through integrated approach. Prof. Singh said described that we have learnt to read and write only through numbers and letters, not through images, but images are itself a descript. In his extended remarks, he emphasized that the knowledge should be Anthropocentric or human driven and idea of teaching should be based on learning. In the context of Bihar where literacy is low, school dropout is high and high rate of poverty is prevalent, he emphasized the need of developing schooling as a habit and following certain strategies such as making schooling and learning in school attractive, incorporating extra-curricular activities, and sensitization of teachers, however, he also stressed the need to develop certain ancillary infrastructures and facilities to promote education in Bihar. On the issue of migrant workers returning to home, he said, "They have come to their root with a lot of expectation that they will survive and they will be protected there". He emphasized whether education has any role in this issue? We need to prioritize our educational focus because in Bihar, there is very low literacy rate, very high school dropout, very low participation in higher education, lower number of enrolment, etc., and therefore, it should be a subject of prime focus for the administrator and teacher to bring back the students to school.

Excerpt and summary of the talk of the eminent speaker Prof. Khagendra Kumar

Prof. Khagendra Kumar, Head, Department of Education, Patna University spoke that about 210 million school students and 30 to 40 million students of higher education are searching for new modalities of education or alternative teaching-learning systems during this COVID-19 pandemic period which ultimately led to sudden forceful shifting of education to online mode. He said that in this liberal era, education is turning into a deliverable commodity, and this online education will definitely strengthen the education system, and it is globally accepted that education can only be possible through online mode at this time, however use of technology in education sector makes education a centralized way of teaching-learning that minimizes its utilitarian goal or approach of education, and ultimately education loses its creative as well as social character. He pointed out that even before the corona period; about 68% of students

used to learn learnt through digital system, which has been now increased to 92%, however, the online education has various issues and challenges in India out of which most prominent is internet penetration and availability of gadgets. He said that only 36% of Indian population uses internet out of which 52% of people from urban area and 27% of people from rural area, moreover internet is mostly accessed through mobile platform which is about 100%; only 6% of urban people and only 2% of peoples from rural background have Desktop/Laptop which makes much difficult for student and leaving them a greatest sufferer in this pandemic time. He outlined the use of digital learning material in the form of online learning materials and books through already existing ODL (**O**pen and **D**istance **L**earning) system of learning as in IGNOU which run Gyankosh and e-Gyankosh as a repository of e-learning materials, and a separate Gyandarshan channel which relays various educational programs of IGNOU for 24 hrs. He, further, stated that all policies have stressed the need of ICT (**I**nformation and **C**ommunication **T**echnology) in education e.g. second education policy of independent India came into existence in 1986 and later revised in 1992 advocated the use education technology for improving education system in India and C **A**B **E** (**C**entral **A**dvisory **B**oard of **E**ducation) also advocated for the use of ICT in education system, and moreover, the new education policy, that is still in draft form since 2012, also advocates the need of technology appropriately integrated in level of education for various purposes like improving teaching-learning, evaluation, supporting the preparation of teacher education and their professional development, streamlining educational planning and management, etc. He said that the use of ICT in education in present corona crisis increased many fold because of advantages associated with technology.

Prof. Kumar said that there are numbers of technological interventions which provide online education in the private institutions as well as in public sector institutions such as **Unacademy, Notebook, KopyKitab, upGrad, Talerang**, etc. are the private institution platform which are paid and provide aptitude based learning for the preparation of various competitive examinations noted 500% surge in this corona period whereas education with the help of technological intervention in public sector institutions through National Mission on Education through ICT Initiative such as **SAKSHAT, INFLIBNET, NPTEL (National Program on Technology Enhanced Learning)** started by IITs, **EKLAVYA, E-Guru, E-Outreach, E-Content, E-PG Pathshala, SWAYAM, SWAYAM PRABHA**, etc. where **SWAYAM** is lately started IT platform to organize highly structured online learning **MOOCS (Massive Open Online Courses)** where 2000 different courses are being run. He, further, discussed the school-based online learning interventions such as **DIKSHA, E-Pathshala, SWAYAM and SWAYAM PRABHA** (some programs are also designed for school) which are mostly prepared by NCERT, CBSE or both. He emphasized that although a lot of technological interventions have been worked out in field of digital education but yet, in a country like India where huge number of students study in Government's School and most of the students are poor that can't afford private education and even they haven't heard about these programs, these programs are not beneficial to them and indicated the need of formulating an

outcome based curriculum for online teaching and learning and test should be aimed at improving not only the outcome of the students but should also be aimed at improving the pedagogy, moreover education should be balanced between humanitarian and utilitarian purposes and for that NCF (National Curriculum Framework), which is basically a policy document, advocates constructivism approach by removing teacher centric learning . He stated that it is constructivism in which students create knowledge and teachers advocate that knowledge would make students able to contribute something to the society. He, further, said that the online education seems to be boon in disguise because arranging devices and internet for a student would be too costly compared to that of enhancing infrastructures by the government for physical mode of education.

Discussion session

After the talk of each speaker, there is a discussion session dedicated in the webinar in which a large number of participants from every background put forwarded their queries and speakers answered all questions with interest.

In this link, ***a participant from Motihari, Champaran*** asked Prof. A. K. Singh that how to maintain right to education while 70% of the teachers don't know how to operate smartphone? In his reply, Prof. Singh said that though only 10% schools have been followed the compliance of right to education in terms of various amenities and for the rest of school, a high court in its judgment has directed the government to make compliance for right to education. He extended his reply and said that teachers already have smartphones or newer technology, but they don't use it in teaching and learning, but on the other hand, when we look on the conditions of students, they lack spaces, electricity, smartphones, charging points, lights, books, etc. which are need to be addressed only then we can achieve right to education through on line mode. Upon calling, Dr. Rekha Kumari, Director, Higher Education, Government of Bihar, in addition to the reply, said that the government is already serious about strengthening online education in Bihar, but it is best suited to those students, who are pursuing higher education because those students grow up and begin to understand things better, but for lower age child, face to face education is better than the online mode of education.

Dr. Shreenath Sharma, S. S. College, Jehanabad expressed his interest to know that how can online education be feasible when the purchasing of smartphone or other useful gadgets seem to be difficult in a state like Bihar? In his reply, Prof. Singh said that this is definitely a problem, but it is not a big problem if the government wants it. He stressed the corona crisis where livelihood is going to be a big problem, where education appears to be a luxury item, increases their pre-existing problem in accessing these gadgets, which will definitely affect the dissipation of education through online mode. He stressed out the need of coming of private institutions, non-government agencies, industrialists, etc. with the government. Prof. Singh pointed out the establishment of e-Vidya program by Prime Minister of India under which there will be

a separate class-wise 24 × 7 TV channel from Class I to Class XII. After that **Dr. Sharma** further put his query about the practical examination, and asked, “How would be possible taking practical examination when teaching is being carried out through online mode?” Prof. Singh said in his reply that some work is already being done and an attempt is being made to explore the use of technology in this regard, which requires a policy directed at online education, where some work is done by the concerned government agency.

Dr. Priyanka Ranjan raised her question about the dropout amongst the children in the education and asked to Prof. A. K. Singh that what is the reason behind the dropout and what will be its remedial measures? Prof. Singh said the incidence of school dropout will increase during and after the corona period, the reasons of which are both external and internal to the schools. He stated that the earlier reason for school dropout was prominently internal, but external factors like economic conditions and livelihood of the family in this corona period will be becoming more important especially in the government school. In his response, he outlined, further, similar situations are prevalent in other countries, where school dropout has been found to increase from 12% to 20% in this lockdown period due to corona and consequent loss of livelihood; though internal factors are equally responsible for school dropout which may include converting school as quarantine center and fear of getting their child infected with coronavirus.

Later, **Dr. Pramod Ghosh** asked Prof. Khagendra Kumar that the use of smartphone by the students was considered as wrong and now with the outbreak of corona and onset of online teaching, has mindset been changed and its use is being considered right? Prof. Kumar said in his answer that no perception about its use has been changed but now, parents and guardians need to be more vigilant, believing in the fact that online education is only option in this corona period and therefore, they also need to facilitate remote education by giving task to the students and show, how to utilize smartphone in a better and more productive way.

Dr. Chandra Sen asked to Prof. Khagendra Kumar that he considers online teaching as one-way interaction in which learner or students do not get such platform or space in saying as the teachers or educators get, therefore, with this respect, how can this paucity be abridged? Prof. Kumar stated that definitely there is lacking in the online mode of education and even there are more such shortfalls in which, we are presently utilizing. He said that there are number of programs that are broadcasted through NCERT and IGNOU, students watch the program but they are not able to address the question session. He further said that there are advance versions of e-learning platform available in which students can send their queries and get their answers, however, queries can also be addressed to some extent in general online learning platform like discussion session of this webinar. He emphasized that there is no equal substitute for face to face learning platform even if all education system will be converted to virtual platform.

Neeraj Kumar, Assistant Teacher put forth his question to Prof. Khagendra Kumar and asked that though a lot of improvements have been done in government schools, but still there are a lot of thing such as recruitment of teacher, low salary to the teachers, etc. which undoubtedly reduce their efficiency. Prof. Kumar in his reply states that it is only the state of Bihar, where permanent cadre of teacher has been withdrawn and thus structured pay and all associated allowances have been automatically abolished, but that should have been retained. He stressed that this initiative taken by the government cannot be considered as a good initiative and the life conditions of a teacher should be better so that they can effectively contribute to teaching-learning process. He further said that if there is a dearth of resources, then it must be shared by all the departments of the government, why only the Education Department should bear the burden of lack of resources; salary of bureaucracy should also be equally cut down. He asked from the teacher in the state of Bihar, where schools were mostly established by different Societies, what is the reason that society has been getting apart from the school, teachers also need to think about it, and need to upgrade themselves, they should never take their duty aside even in the strike period.

Rabindra Kumar Ravi asked from Prof. Khagendra Kumar that how can activeness of students be increased in online education, which is already low at this time? He said that best way to increase the activeness of students is to reach every student through various ways like reach out through SMS; it will not be feasible in large scale online education and therefore, only messaging for programs scheduled to be broadcasted on TV or Radio can be forwarded through the SMS.

Aditya Kumar of S. S. College, Jehanabad asked from Prof. Kumar that while majority of students go to school only because of midday meal, how they will manage their participation in online education? He said in his response that if education is to be imparted, every student needs to come to school made of concrete where face to face education can be imparted; online education is not an option for long term; in our country, only the middle class emphasizes the online education while lower middle class is not in the position to afford it. He said that there are a number of online portals which are designed for preparing competitive examination, are paid and best suited to middle class only, but in this mode of education the social characters are disappeared. He further extended his remarks by saying that the online mode of education results only in individualistic growth of students, and therefore they are useless for a society in spite of getting high profiled jobs in along term.

Vote of Thanks

At the end of session, Prof. Anjani Kumar Ghosh gave votes of thanks to honorable Vice Chancellor, Chief Guest, Principal, eminent speakers of the deliberation and all members including participants directly or indirectly involved in this deliberation on virtual platform. He thanked and applauded the members of Organizing Committee comprised of Dr. Sneha Swarup and Mr. Madhav k. Singh as Convenor, and Dr. Vinod K. Roy, Mr.

Praveen Deepak and Dr. H. M. Imran as Co-conveners who played a pivotal role in making it marked and noticeable.

Outcome of the Webinar

Evidently, it can be that COVID-19 pandemic has led an immense impact on health, economy, environment and other domains of society including the education. The consequent lockdown of educational institutions resulted in complete standstill in teaching-learning processes in schools, colleges, universities and other institutions. In due pressure of protecting students education and loss of session, most of the educational institutions had explored for alternatives and ultimately moved to online platform and thereby, a new web-based teaching-learning platform established amidst the COVID-19 pandemic.

In addition, the webinar gave us an insight into the impact of the COVID-19 pandemic in various levels of education in an Indian context where schools and colleges lack large-scale infrastructure, school dropouts are high, poverty amongst the students is prevalent, and present day gadget and even internet connectivity required for facilitating online education are not affordable for most of them, and unfamiliarity with the technological interventions are also prominent amongst the students and teachers, etc. In spite of that, a surge of 500% observed in participation in aptitude-based online learning portal meant for preparation of various competitive examination during COVID-19 time, however a number of interventions have also been put forwarded by the government and several public sector units such as NCERT, IGNOU, IITs, etc. Launching of class specific free-to-air broadcasting channel by the government can at least partially overcome the hurdle of education percolating amongst the students where poverty is prevalent.

It is expected by a large number of experts working in the field of education that school dropout will be increased amongst students during and after the COVID-19 period. However, by adopting some of the steps like promoting parents and guardians to send their wards to school with a philosophy of schooling is habit, incorporating extra-curricular activities, creating attractive learning modalities, escalating interest of teachers, enriching effective content, increasing basic amenities in schools, etc., the school dropout can be reduced. Thus, following outcome can be redrawn from this webinar;

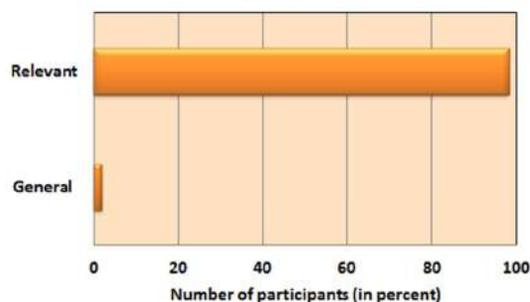
1. A comprehensive and improved e-content should be made available in different formats.
2. With the use of number and digits, pictorial depiction should also be made in preparation of e-content.
3. In addition to repository of e-content, class specific FTA channel should be launched.
4. Extra-curricular activities should be promoted in schools.
5. Teachers should be sensitized for taking class regularly.

6. Guardians should also be inspired to give tasks to their wards.
7. Classwork and teaching should be made attractive.
8. Classroom should be disinfected before opening and detail information should be conveyed for the parents and guardians through messaging application.
9. Constructivism should be promoted amongst the students.
10. Teachers should be properly trained for effective class time to time.
11. A comprehensive education policy covering both physical as well as online mode of education should be designed, legislated, and implemented.

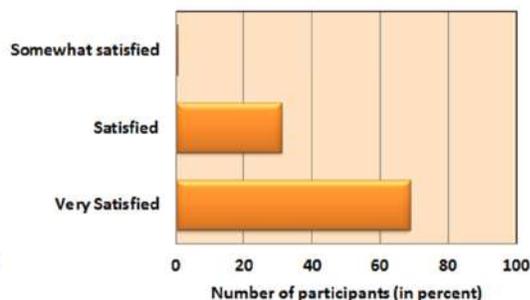
Therefore, in a nut shell, this webinar will certainly pave the way to work out various issues and challenges in expediting education in the country, in particular in the states or regions where education is still low, not only through online and conventional mode but also through developing optimal associated infrastructure for education in the country.

Feedback from the participants

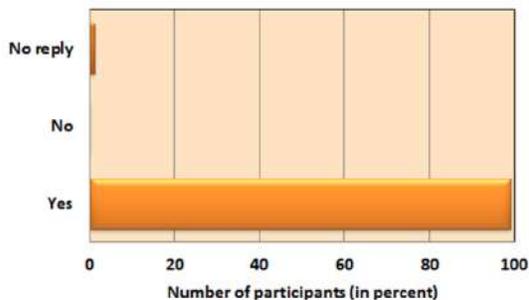
Overwhelming responses had been observed amongst the participants of the webinar and all the participants expressed their gratitude to the organizing committee for organizing webinar on such an important issue that is a demand of present COVID-19 prevailing period. Moreover, most of the participants urged the organizers to keep organizing such webinars / seminars in future through Chat box messages.



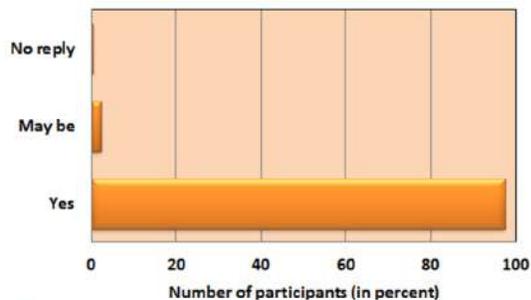
1. How would you rate the topic and content of the webinar?



2. What is your level of satisfaction from this webinar?



3. Did you gain new knowledge relevant to your work from this webinar?



3. Are you interested in attending future webinars conducted by S. S. College, Jehanabad?

Participants were provided with a feedback form through e-mail after the webinar and all participants actively took part in giving their feedback on different aspects of the

webinar and share their experiences to the Organizing Committee of the webinar. Some of the questionnaire of the feedback form and responses of participants are shown in above figure.

Apart from these queries, questionnaire included several other questions, which are overly answered by all participants and expressed their views. When participants were asked the question of how would you speakers in terms of satisfaction, about 77.3% of participants were very satisfied, 22.3% of participants were satisfied with the level of speakers, while 0.4% of participants did not give their answer. In another question, 99.7% of participants found that subject matter effectively presented by the speakers and none of participants found subject matter presented in ineffective manner by the speakers. About 97.8% of the participants stated that the pace of the webinar was satisfactory and lasted beautifully with the webinar, with 0.9% of participants disagreeing with the majority of participants, while 1.3% of participants did not respond at all. When participants were asked about the reason of attending the webinar, majority of participants said that they are personally interested in the topic covered, while almost equally said that they are interested to hear the speakers.

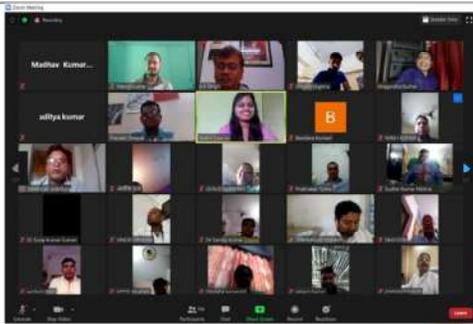
In giving suggestions about the webinar, most of the participants requested the organizing committee to organize such informative webinar on contemporary and social burning issue in near future, while some of the participants requested to shorten the time of inaugural session and introduction of speakers, and hoped that time management in upcoming webinar would be better. Overall, participants had highly rated the webinar and applauded the Organizing Committee of the webinar by showing their interest to participate next webinar conducted of S. S. College in the future.

Presented to Webinar Committee by;

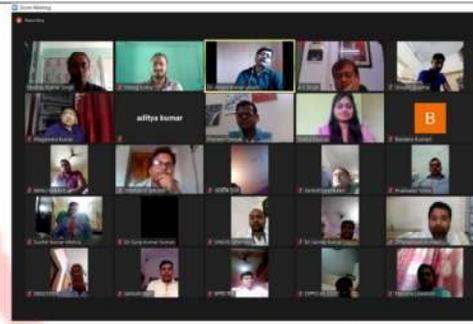
दिव्यते ज्ञान ज्योतिषा जगत्
Praveen Deepak

Assistant Professor of Zoology
Co-covenor & Organizing Secretary
(Webinar Organizing Committee)
S. S. College, Jehanabad – 804 408

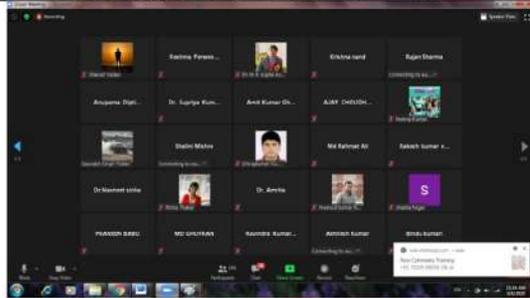
Snapshots of the Webinar



Participants in the Webinar_1



Participants in the Webinar_2



Participants in the Webinar_3



Principal, S. S. College, Jehanabad



**Prof. Rekha Kumari
Director, Department of Higher
Education, Government of Bihar**



**Prof. A. K. Singh
Head, Department of Education.
National Institute of Education
Planning and Administration, New Delhi**



**Prof. Khagendra Kumar
Head, Department of Education, Patna
University, Patna**



**Miss Sneha Swarup
Convenor, Assistant Prof. of
Geography, S. S. College, Jehanabad**

Organizing Committee of the Webinar



Dr. Sudhir K. Mishra, Principal & Patron



Covenor & Coordinator
Mr. Madhav K. Singh, Nodal Officer IT & Head Department of Physics



Covenor & Coordinator
Miss Sneha Swarup, Nodal Officer Digital Library & Head Department of Geography



Co-convenor & Organising Secretary
Dr. Vinod K. Roy, Nodal Officer EBSB & Head, Department of Sanskrit



Co-convenor & Organising Secretary
Mr. Praveen Deepak, Head, Department of Zoology



Co-convenor & Organising Secretary
Dr. H. M. Imran, Head, Department of Urdu



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ONE DAY NATIONAL WEBINAR

ON



“EDUCATION IN TIMES OF COVID-19”

6th June 2020

Time : 11:30 AM - 12:30 PM



Prof. A.K.SINGH
KEYNOTE SPEAKER
Department of Education
NIEPA, New Delhi



Prof. Khagendra Kumar
EMINENT SPEAKER
Education Department
Patna Training College, Patna
Patna University

Link of Registration :

Date of Registration :04 June -05 June

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(Website : www.sscollegejehanabad.org)

PATRON

Prof. (Dr. Sudhir Kumar Mishra)

PRINCIPAL

S. S. College, Jehanabad

CONVENOR

Dr. Sneha Swarup

(Nodal Officer Digital Library)

&

Mr. Madhav Kumar Singh

(Nodal Officer IT)

CO-CONVENOR

Dr. Vinod Kumar Roy,

Mr. Praveen Deepak &

Dr. H. M. Imran

ONE DAY NATIONAL WEBINAR ON “EDUCATION IN TIMES OF COVID 19”

The nationwide lockdown following the COVID-19 pandemic has led to a burst of activity with regards to online education. The HRD Ministry’s platforms such as SWAYAM and the National Digital Library have seen a five-fold increase in daily traffic during the first week of lockdown. The HRD Minister, Shri Ramesh Pokhriyal, has encouraged educational institutions to embrace online education to the extent possible. In the metros, private schools appear to have taken the lead in switching over to online classes. However, many teachers and students are still grappling with the digital transition. Universities too have pointed out that they are not ready and that many of their students do not have access to the Internet. Teachers are using several e-learning platforms to communicate with their students for curricular transactions. At the same time, students are trying hard to cope with the unprecedented situation and respond to their teachers’ call. E-learning is not a buzz word today but most often it has been used as an adjunct to classroom transactions in the past. Academic exchange when teachers and learners occupy the same physical space undoubtedly leads to holistic and positive development of both.

The infrastructure for online education in India — connectivity, platforms, and content, has been growing steadily since the 1990s. However, its spread is largely incumbent on Internet penetration through affordable data plans from the telecom sector.

It is with this purpose that what has been the experience gained so far from the sudden transition to online classes in India that S. S. College with the Technical Department of IT and Digital Library is organizing a One day Webinar on “EDUCATION IN TIMES OF COVID 19”.

SWAMI SAHJANAND COLLEGE

Christened after Swami Sahjanand Saraswati, S. S. College, Jehanabad is a premier institution of Magadh University, Bodh Gaya imparting quality education in General as well as Vocational or Professional Courses in both Graduate and Post-Graduate level in the region. Vocational courses in the college include the courses like B.C.A., B.B.M, and Bio-Technology and also recognized as a study center of Nalanda Open University. The college has lush green vegetation and is sprawled over about 24 acres of land on the bank of sacred Dardha River. The College has housed well developed Science laboratories, rich central library with annual subscription of journal of different subjects, and highly equipped Gym for both boys and girls.

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**S. S. COLLEGE, JEHANABAD
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Cordially invites you to the

ONE DAY NATIONAL WEBINAR ON

“EDUCATION IN TIMES OF COVID-19”

6th June 2020 : Time : 11:30 AM - 12:30 PM



Prof. A.K.SINGH
KEYNOTE SPEAKER
Department of Education
NIEPA, New Delhi

Through
Zoom App



Prof. Khagendra Kumar
EMINENT SPEAKER
Education Department
Patna Training College, Patna
Patna University

Link of Registration :

Date of Registration : 04 June - 05 June

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(Nodal Officer Digital Library)
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Mr. Madhav Kumar Singh
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**Prof. (Dr. Sudhir Kumar Mishra)
PRINCIPAL
S. S. College, Jehanabad**

Media Coverage of the Webinar

The webinar on "Education in times of COVID-19" organized by S. S. College, Jehanabad (A model college and constituent unit of Magadh University, Bodhgaya) has been widely covered by reputed local as well as state media houses as evident from news clip published on Sunday, 7 May, 2020 edition.

प्रभात खबर
2/6

शिक्षकों एवं छात्रों ने ऑनलाइन शिक्षा को किया अंगीकार : प्रो रेखा

एसएस कॉलेज में एजुकेशन इन टाइम्स ऑफ कोविड-19 विषय पर वेबिनार का आयोजन संवाददाता जहानाबाद नगर

एसएस कॉलेज द्वारा एजुकेशन इन टाइम्स ऑफ कोविड-19 विषय पर राष्ट्रीय वेबिनार कराया गया, वेबिनार का उद्घाटन विचार संस्कार के शिक्षा विभाग में उच्च शिक्षा की निदेशक प्रो रेखा कुमारी ने किया।

उन्होंने विषय की प्रासंगिकता और सरकार की ऑनलाइन शिक्षा के प्रति तत्परता व कटिबद्धता पर प्रकाश डाला। प्राचार्य प्रो. एसके मिश्र ने बताया कि शिक्षा पर कोविड-19 का प्रभाव व्यापक रूप से हुआ है और बहुत ही कम समय में शिक्षक व शिक्षार्थियों ने बदली परिस्थितियों में ऑनलाइन शिक्षा को अंगीकार किया है।

मुख्य वक्ता प्रो. एसके सिंह, जेड, शिक्षा नीति विभाग, एनआईपीए, भारत सरकार ने बताया कि भारत सरकार निरंतर इस दिशा में विचार-विमर्श कर रही है कि किस प्रकार कोरोना बीमारी के प्रभाव के काल में शिक्षा व्यवस्था को बनाये रखा जाये और इस गुणवत्ता भी बरकरार रहे, पटना विश्वविद्यालय के शिक्षा विभाग के वरीय प्राध्यापक प्रो. खगेन्द्र कुमार उपर्युक्त विषय पर चर्चा की गयी। साथ ही बताया कि वरधि

ऑनलाइन शिक्षा प्रत्यक्ष शिक्षा की जगह नहीं ले सकती है किन्तु अब यह समय की मांग और आवश्यकता बनती जा रही है, इसकी स्वीकार्यता भी बढ़ रही है, प्रो. एसके सिंह और प्रो. खगेन्द्र कुमार ने श्रोताओं के प्रश्नों का भी सम्यक जवाब दिया।

एसएस कॉलेज के वरिष्ठ डॉ. श्रीनाथ शर्मा ने एक ज्वलंत मुद्दा उठाया कि समाज का एक बड़ा हिस्सा गरीबी के कारण ऑनलाइन शिक्षा को अपनाने में असमर्थ हैं तो कब तक उन्हें इसे स्वीकार किया और इसके लिए सरकारी प्रयत्नों पर उम्मीद जताया, वेबिनार का संचालन डॉ. मनेहा स्वरूप, सहायक प्राध्यापक, भूगोल विभाग, एसएस कॉलेज के द्वारा किया गया। तत्कालीनी सहायता डॉ. माधव कुमार सिंह, सहायक प्राध्यापक, भौतिक विभाग एसएस कॉलेज के द्वारा उपलब्ध करायी गयी। महाविद्यालय के अन्य प्राध्यापक डॉ. विनोद कुमार राय, सहायक प्राध्यापक, संस्कृत विभाग, एसएस कॉलेज वरीय दीपक, सहायक प्राध्यापक अनुविद्यान विभाग एसएस कॉलेज और डॉ. एचएम इमरान, सहायक प्राध्यापक, उर्दू विभाग, एसएस कॉलेज ने इस वेबिनार के आयोजन में अपना सक्रिय योगदान दिया, डॉ. अंजनी कुमार घोष, एसोसिएट प्रोफेसर, राजनीति शास्त्र विभाग, एसएस कॉलेज के धन्यवाद ज्ञापन के साथ वेबिनार का समाप्त समाप्त हुआ।

कोरोना से लड़ाई 545 नई इलेक्ट्रॉनिक/आउटलेट के साथ अटिस टांति समझौता किया।
हिन्दुस्तान 04
शुक्र - 07 मई 2020

समय की मांग बनती जा रही ऑनलाइन शिक्षा

जहानाबाद | नगर संवाददाता

एसएस कॉलेज द्वारा एजुकेशन इन टाइम्स ऑफ कोविड-19 विषय पर राष्ट्रीय वेबिनार कराया गया। वेबिनार का उद्घाटन उच्च शिक्षा की निदेशक प्रो. रेखा कुमारी ने किया।

उद्घाटन पाषण में उन्होंने विषय की प्रासंगिकता और सरकार की ऑनलाइन शिक्षा के प्रति तत्परता व कटिबद्धता पर प्रकाश डाला (प्राचार्य प्रो. एसके मिश्र ने कहा कि शिक्षा पर कोविड-19 का प्रभाव व्यापक रूप से हुआ है और बहुत ही कम समय में शिक्षक व शिक्षार्थियों ने बदली परिस्थितियों में ऑनलाइन

शिक्षा को अंगीकार किया है। एनआईपीए के शिक्षा नीति विभाग के प्रमुख प्रो. एसके सिंह ने कहा कि भारत सरकार निरंतर इस दिशा में विचार विमर्श कर रही है कि किस प्रकार कोरोना बीमारी के प्रभाव के काल में शिक्षा व्यवस्था को बनाये रखा जाय और इस गुणवत्ता भी बरकरार रहे। पटना विश्वविद्यालय के शिक्षा विभाग के वरीय प्राध्यापक प्रो. खगेन्द्र कुमार ने उपर्युक्त विषय पर विशद चर्चा की और बताया कि ऑनलाइन शिक्षा, प्रत्यक्ष शिक्षा की जगह नहीं ले सकती है। किन्तु, अब यह समय की मांग और आवश्यकता बनती जा रही है। इसकी

स्वीकार्यता भी बढ़ रही है। उन्होंने शिक्षकों से नई परिस्थिति में खुद को ढालने की अपील की।

डॉ. श्रीनाथ शर्मा ने एक ज्वलंत मुद्दा उठाया कि समाज का एक बड़ा हिस्सा गरीबी के कारण ऑनलाइन शिक्षा को अपनाने में असमर्थ है तो कब तक उन्हें इसे स्वीकार किया और इसके लिए सरकारी प्रयत्नों पर उम्मीद जताया। वेबिनार का संचालन डॉ. मनेहा स्वरूप ने किया। मौके पर डॉ. माधव कुमार सिंह, डॉ. विनोद कुमार राय, वरीय दीपक, डॉ. एचएम इमरान, डॉ. अंजनी कुमार घोष आदि भी मौजूद थे।

ऑनलाइन शिक्षा को करना होगा अंगीकार जनरि

लाल जहानाबाद : मुख्य विषयविद्यालय के अंगीकार इकाई एसएस कॉलेज एवं एसएन सिन्हा विद्यालय में इनकार के शोभाकार का आयोजन किया गया।

एसएस कॉलेज द्वारा एजुकेशन इन टाइम्स ऑफ कोविड-19 विषय पर आयोजित वेबिनार का उद्घाटन उच्च शिक्षा निदेशक प्रो. रेखा कुमारी के द्वारा किया गया।

उन्होंने विषय की प्रासंगिकता और सरकार की ऑनलाइन शिक्षा के प्रति तत्परता एवं कटिबद्धता पर प्रकाश डाला। प्राचार्य प्रो. एसके मिश्र ने बताया कि शिक्षा पर कोविड-19 का व्यापक प्रभाव हुआ है। बहुत ही कम समय में शिक्षक व शिक्षार्थियों ने बदली परिस्थितियों में ऑनलाइन शिक्षा को अंगीकार किया है। मुख्य वक्ता प्रो. एसके सिंह ने बताया कि भारत सरकार निरंतर इस दिशा में विचार-विमर्श कर रही है। पटना विश्वविद्यालय के वरीय प्राध्यापक प्रो. खगेन्द्र कुमार ने भी इसपर चर्चा की।

लाल जहानाबाद के जेडएचएन के जिला कार्यालय के ऑफिस लॉन्डर तक भी पूरा करने, जो भी नरकोय दिखाने, नगर संस्था आउट : स्थिति से उ गोलियों में पूरा पीसीसी दुहा: समझ के ना- करने तथा के ध प्रबंध कर नुर्दा को लेख ही शारीरिक दु आयोजन कि शरत के माध कहा कि शक नगर समेत तह: से नगर के गैरल चर गया है।

जहानाबाद भास्कर
7/5/20

ऑनलाइन शिक्षा प्रत्यक्ष शिक्षा की जगह नहीं ले सकती

वेबिनार 'एजुकेशन इन टाइम्स ऑफ कोविड-19 विषय पर नेशनल वेबिनार में वक्ताओं ने जाहिर की अपनी राय

ऑनलाइन शिक्षा प्रत्यक्ष शिक्षा की जगह नहीं ले सकती

जहानाबाद : एसएस कॉलेज के अध्यक्ष डॉ. श्रीनाथ शर्मा ने कहा कि ऑनलाइन शिक्षा प्रत्यक्ष शिक्षा की जगह नहीं ले सकती है। उन्होंने कहा कि कोरोना के कारण शिक्षा व्यवस्था में बदलाव आ रहा है, लेकिन ऑनलाइन शिक्षा को अंगीकार करने के लिए सरकार को प्रयत्न करना चाहिए। वेबिनार में एसएस कॉलेज के प्राचार्य प्रो. एसके मिश्र ने बताया कि शिक्षा पर कोविड-19 का प्रभाव व्यापक रूप से हुआ है और बहुत ही कम समय में शिक्षक व शिक्षार्थियों ने बदली परिस्थितियों में ऑनलाइन शिक्षा को अंगीकार किया है।

मुख्य वक्ता प्रो. एसके सिंह, जेड, शिक्षा नीति विभाग, एनआईपीए, भारत सरकार ने बताया कि भारत सरकार निरंतर इस दिशा में विचार-विमर्श कर रही है कि किस प्रकार कोरोना बीमारी के प्रभाव के काल में शिक्षा व्यवस्था को बनाये रखा जाये और इस गुणवत्ता भी बरकरार रहे, पटना विश्वविद्यालय के शिक्षा विभाग के वरीय प्राध्यापक प्रो. खगेन्द्र कुमार उपर्युक्त विषय पर चर्चा की गयी। साथ ही बताया कि वरधि



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